

C2. Commitment to School—Seattle Social Development Project

These items measure feelings about the importance of school and course work. Students are asked to check the response that best corresponds with their beliefs.

- How often do you feel that the school work you are assigned is meaningful and important?
 Never Seldom Sometimes Often Almost always
- How interesting are most of your courses to you?
 Very interesting and stimulating Quite interesting Fairly interesting Slightly dull Very dull
- How important do you think the things you are learning in school are going to be for your later life?
 Very important Quite important Fairly important Slightly important Not at all important

Now, thinking back over the past year in school, how often did you...

- Enjoy being in school?
 Never Seldom Sometimes Often Almost always
- Hate being in school?
 Never Seldom Sometimes Often Almost always
- Try to do your best work in school?
 Never Seldom Sometimes Often Almost always

Scoring and Analysis

Point values are assigned as follows:

First response	=	5 (For example, in item 1, the first response is “Never.” In item 2, the first response is “Very interesting and stimulating.”)
Second response	=	4
Third response	=	3
Fourth response	=	2
Fifth response	=	1

Items 2, 3 and 5 should be reverse coded. Point values are summed for each respondent and then divided by the number of items. Higher scores indicate a lower commitment and involvement in school.